Programme Outcomes (POs) &

Programme Specific Outcomes (PSOs)

2023 - 2024



INTERNAL QUALITY ASSURANCE CELL



Department of Tamil

Programme Outcomes (POs):

- **PO1.** Strong Foundation and wider knowledge of the language.
- **PO2.** To understand History & Culture.
- **PO3.** To explain letters, words & grammar in the Tamil language
- **PO4.** To learn about Journalism.
- **PO5.** They may go to any job related to TRB, VAO, UPSC, GROUP I and IPS Exams.
- **PO6.** Translator in media for language news editor, reader in journalism.

Programme Specific Outcomes (PSOs):

- **PSO1.** They will become a stage speakers, drama teachers.
- **PSO2.** Glossary makers in Tamil language.
- **PSO3.** They can achieve in cinema industry like singer, songs and writer.
- **PSO4.** Developed language & communicated skills.
- **PSO5.** Develop aesthetic sense to appreciate literature and life.
- **PSO6.** Able to evaluate the social status of women and understand divine aspects.
- **PSO7.** Be able to compare World Literature, General Literature and National Literature.

Department of English

Programme Outcomes (POs):

- **PO1.** To enhance the vocabulary skills of the students.
- **PO2.** To make the students have good exposure to grammar and usage.
- **PO3.** To develop their language skills through literature.
- **PO4.** To enable the students to read meaningfully and critically.
- **PO5.** To train them in the listening skill and help them to speak with clarity and confidence.
- **PO6.** To help them write well-organized and correct English.

Programme Specific Outcomes(PSOs):

- **PSO1.** Development in students' writing and Communication skills withsound organization of thought and clarity in the structure of sentences and paragraphs.
- **PSO2.** Enhancement in students' perception of the richness and diversity of the social and ethical values in literature.
- **PSO3.** Students finding professional employment make effective use of the communicative skills and knowledge acquired in their training, both inside and outside the academic community.
- **PSO4.** Acquisition of the language skills in the arena of academic, professional and creative writing in all fields of employment.
- **PSO5.** Confident and desirous to face and attend any competitive exams and interviews.
- **PSO6.** Online content writers are increasing and their contents writing is possible only by candidates who hands both fluency in speaking and good writing skills
- **PSO7.** Vivacious enough to be independent and life-long English learners.
- **PSO8.** Knowledge of teaching English as a second language using the different modern technologies in language learning and teaching.
- **PSO9.** Development in the awareness of the nuances of language as a system and of specific utterances in their context.

Department of Mathematics

Programme Outcomes (POs):

Individuals who have completed a degree in Mathematics should be equipped to:

- **PO1.** Find employment utilizing their mathematical knowledge.
- **PO2.** Use their mathematical knowledge to solve problems.
- **PO3.** Undertake further studies related to Mathematics.

- **PSO1.** Gain knowledge in fundamental areas of Mathematics
- **PSO2.** Communicate Mathematics accurately, precisely and effectively

- **PSO3.** Develop Mathematical thinking
- **PSO4.** Apply Mathematical knowledge
- **PSO5.** Be able to solve mathematical problems using technology.
- **PSO6.** The logical thinking will be highly developed for the students who are learning Mathematics which helps them to go for academic as well as administrative side.

Department of Physics

Programme Outcomes (POs):

During the course of the programme the learners will acquire the ability to:

- **PO1.** Engage in lifelong learning to acquire knowledge of temporary issues to meet the Challenge in the career.
- **PO2.** Ability to specify the technological changes that is happening around the world.
- **PO3.** Develop the theoretical and experimental skills in topics with in the subject are a of Physics, with regards to current and emerging development in the field of Physics.
- **PO4.** Student will be able to comprehend the topics related to environment and its related issues for sustainable development
- **PO5.** Demonstrate professional and ethical behavior in society without bias towards any issues and promoting safe learning and working environment.

- **PSO1.** Apply the skills and techniques in Physics and interdisciplinary domain for providing solution in a global economic, environmental and social contest.
- **PSO2.** Develop research skills and innovative ideas.
- **PSO3.** Provide a systematic understanding of core physical concepts, principles and theories along with their applications.
- **PSO4.** To develop the ability to apply the principles of Physics.
- **PSO5.** Constructing and tackling problems of day to day life by correlating them with appropriate physical principles.

Department of Chemistry

Programme Outcomes (POs):

During the course of a bachelor's degree in chemistry, the student is taught about all aspects of the field of chemistry.

- **PO1.** Demonstrate, solve and an understanding of major concepts in all disciplines of Chemistry.
- **PO2.** Solve the problem and also think methodically, independently and draw a logical conclusion.
- **PO3.** Employ critical thinking and the scientific knowledge to design, carry out, record and analyze the results of chemical reactions.
- **PO4.** Create an awareness of the impact of Chemistry on the environment, society, and development outside the scientific community.
- **PO5.** Find out the green route for chemical reaction for sustainable development.
- **PO6.** To inculcate the scientific temperament in the students and outside the scientific community.
- **PO7.** Use modern techniques, equipment and Chemistry software.

- **PSO1.** Have sound knowledge about the fundamental sand applications of chemical and scientific theories
- **PSO2.** Every branch of Science and Technology is related to Chemistry
- **PSO3.** Easily assess the properties of all elements discovered.
- **PSO4.** Apply appropriate techniques for the qualitative and quantitative analysis of chemicals in laboratories and in industries.
- **PSO5.** Chemistry is a solid field with a wide range of potential employment options in variety of industries.
- **PSO6.** Will become familiar with the different branches of chemistry like analytical, organic, inorganic, physical, environmental, polymer and biochemistry.

Department of Botany

Programme Outcomes (POs):

- **PO1.** Students will be able to understand the systematics, morphology, structure and economic importance of Algae, Bryophytes, Fungi, Pteridophytes, Gymnosperms and Angiosperms.
- **PO2.** Educating the students to understand the world of microbes and to evaluate the role in the environmental segments.
- **PO3.** To provide the basic knowledge about molecular biology.
- **PO4.** Students will be able to comprehend the functions and mechanisms of various physiological activities of the plants.
- **PO5.** Enable the students to study the structural and functional aspects of various tissue systems and organs of dicots and monocots.
- **PO6.** Focus the use of DNA recombinant technology for crop improvement and to identify the molecular markers for selection of superior genotypes.
- **PO7.** Develop the impact of plant conservation and opportunities for sustainable development.
- **PO8.** Constructing the scope of palaeo botany, types of fossils and its rolein geological time scale.
- PO9. Interpret the performance characteristics and life cycles of plant kingdom.
- **PO10.** To analyze the evolution with genetical characteristics for future aspects.

- **PSO1.** The subject teach the students about the importance of greenly environment and not to exploit the plants.
- **PSO2.** Due to the field trips the students get more opportunities to mingle with many segments of people and they become more interactive with public.

- **PSO3.** It helps to provide thorough knowledge about various primitive plant kingdoms.
- **PSO4.** It equipped the students with potential skills related to laboratory and field based studies.
- **PSO5.** It helps the students to develop their skills in the food industries.
- **PSO6.** It makes the students aware about conservation and sustainable use of plants.
- **PSO7.** Students will be able to show efficiency in their area of specialization within Botany.
- **PSO8.** Create sound awareness to protect our Nature.
- **PSO9.** Promotes potential career opportunities in both government and private sectors and also provide entrepreneurship skills.
- **PSO10.** It creates confidence to take up research and teaching opportunities.

Department of Zoology

Programme Outcomes (POs):

- **PO1.** Inculcate knowledge on new frontiers in life sciences.
- **PO2.** Understand the concept of animal diversity
- **PO3.** Acquiring knowledge on environment and ecosystem
- **PO4.** Learn the Early developmental stages of organisms
- **PO5.** Study on Cell from the molecular level and genetics concepts
- **PO6.** Learn high values through a liberal education and personality development.
- **PO7.** Gather knowledge on modern biology such as biotechnology and bioinformatics.
- **PO8.** Know information on basic research tools like biostatistics.
- **PO9.** Learn skills on vermin technology
- PO10. Study life skills through personality development
- **PO11.** Know the information on Nutrition and Dietetics
- **PO12.** Apply the use of biotechnology tools in built environments to meet identified challenges.

PO13. Apply the tools to convert degradable to biodegradable make the environmental friendly.

Programme Specific Outcomes (PSOs):

- **PSO1.** Motivating the students to become an entrepreneur through skill development programs.
- **PSO2.** Apply knowledge and creating self-employment through mushroom culture.
- **PSO3.** Identify the techniques of honey bee culture, can generate small revenue as a part time work.
- **PSO4.** Creating job opportunities through Ornamental fish culture and vermin culture.
- **PSO5.** Can get jobs in comfrey, fisheries research institute.
- **PSO6.** Can get placement in gulf of manner biosphere reserve trust.

Department of Microbiology

Program Outcomes (POs):

- **PO1.** Course deals with the study of microorganisms such as Bacteria, Fungi and Virus presents in various environments.
- **PO2.** Course an impact on Medicine, Food industries, Genetic engineering and Agriculture Field, this would help their chances of employability.
- **PO3.** The students will be able to get a practical skill in isolating and handling pathogenic microbes and their safe disposal and ability to conduct independent research
- **PO4.** Selected courses are advanced, making the students updated in the field. More number of practicals are there in the course making the students well versed with the subject.

Program Specific Outcomes (PSOs):

PSO1. The scope of this course is to involve the students in various industries such as quality controller in food and pharmaceutical industries.

- **PSO2.** It also provides job opportunities for the Microbiologists in various sectors like testing labs in hospitals.
- **PSO3.** To familiarize with the Principles underlying the relevant compounds and their clinical importance which would develop novel ideas and improve application oriented.
- **PSO4.** The students after completing their under- graduation and post-graduation, would be able to pursue their career in academics, research or in various applied fields.
- **PSO5.** The course is reasoning and application based, making the students eligible for higher studies, jobs in various sectors and Entrepreneurship abilities.

Department of Economics

Programme Outcomes (POs):

- **PO1.** Assess the existing knowledge concepts appropriate to graduate and post graduate chosen discipline.
- **PO2.** Conceive and plan a high quality research and creative capstone project in the appropriate disciplinary or multidisciplinary context.
- **PO3.** Apply discipline based and/or cross discipline based knowledge to design a problem solving strategy.
- **PO4.** Identify major issues debates or approaches appropriate to the discipline.
- **PO5.** Synthesize complex information appropriate to discipline.
- **PO6.** Develop in an accordance with methods of the discipline.
- **PO7.** Solve discipline based and cross discipline based problems.
- **PO8.** Employ writing conventions appropriate to the discipline.
- **PO9.** Exhibits discipline work habits as an individual.

- **PSO1.** Understand the basic concepts of Micro Economics.
- **PSO2.** Acquaint with some basic Statistical Methods to be applied in Economics.

- **PSO3.** Acquaint with some basic Mathematical Methods to be applied in economics.
- **PSO4.** Acquaint with some basic the Critical concept of Public Finance.
- **PSO5.** Acquaint with the measurement of development with the help of theories along with the conceptual issues of poverty and inequalities with Indian prospective.
- **PSO6.** Delineate the fiscal policies designed for Developing Economies
- **PSO7.** Facilitate the historical development in the Economic Thoughts propounded by different schools.
- **PSO8.** Learn the basic concept of monetary analysis and financial markets in Indian Financial Markets.
- **PSO9.** Learn the development issues of Indian Economy.
- **PSO10.** Learn the real and monetary sides of International Economics Acquaint with the characteristics of the developing countries.

Department of Computer Science

After successful completion of three year degree program in computer science a student should be able to:

Programme Outcomes (POs):

- **PO1.** To develop problem solving abilities using a computer.
- **PO2.** To build the necessary skill set & analytical abilities for developing computer based solutions for real life problems.
- **PO3.** To create awareness about process and product standard.
- **PO4.** To train, students in professional skills related to software industry.
- **PO5.** To prepare necessary knowledge base for research and development in computer science.
- **PO6.** To help students build up a successful career in computer science.

Programme Specific Outcomes (PSOs):

PSO1. Demonstrate understanding of the principles and working of the hardware and software aspects of computer systems.

- **PSO2.** Design, implements, test and evaluate a computer system, component, or algorithm and to solve computational problem.
- **PSO3.** To enhance skills and adapt new computing technologies for attaining professional excellence and carrying research.

Department of History

During the course of the programme the students will acquire the following

Programme Outcomes (POs):

- **PO1.** Inculcate the honesty and morality through the lessons of History.
- **PO2.** Develop the ethical and social value among the students.
- **PO3.** Obtain the knowledge about cultural heritage and historical tradition of our country.

Programme Specific Outcomes (PSOs):

- **PSO1.** Gain the knowledge regarding the geographical background of India and World.
- **PSO2.** Familiar with the Sources and approaches to History.
- **PSO3.** Develop an ability to convey their views and suggestions in historical research.
- **PSO4.** Civil Services as well as professional services, such as Teacher, Tourist Officer, Tourist Guide, Tour Operator, Travel Agent, Museum Curator, Archivist and Archaeological Officer, Epigraphist, Journalist, etc.,

Department of Commerce

Programme Outcomes (POs):

- **PO1.** Opportunities given for higher studies.
- **PO2.** This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.
- **PO3.** After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.

- **PO4.** Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- **PO5.** Students can independently start up their own Business like smalltrading concern.
- **PO6.** The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.
- **PO7.** To develop communication skills and over all personality developments of the students.

- **PSO1.** The students can get the knowledge, skills and attitudes during the end of the B.com degree course.
- **PSO2.** By goodness of the preparation they can turn into a Manager, Accountant, Management Accountant, cost Accountant, BankManager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on.,
- **PSO3.** Students will prove themselves in different professional exams like C.A., ACS, CMA, MPSC, UPSC, NET, SLET. As well as Other courses.
- **PSO4.** The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.
- **PSO5.** Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation including GST, accounting, management, communication and computer.
- **PSO6.** Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial supporting services.
- **PSO7.** Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- **PSO8.** Students will be able to do their higher education and can make research in the field of commerce.

Department of BBA

Programme Outcomes (POs):

During the course of the programme the learners will acquire the ability

- **PO1.** To provide adequate basic understanding about Management Education among the students.
- **PO2.** To prepare students to exploit opportunities being newly created in the Management Profession.
- **PO3.** To train the students in communication skills effectively.
- **PO4.** To develop appropriate skills in the students so as to make them competent and provide themselves self-employment.
- PO5. To inculcate Entrepreneurial skills.

Programme Specific Outcomes (POs):

- **PSO1.** Understand the dynamic and complex working environment of Business.
- **PSO2.** Understand the problems faced by the business sector in the Current scenario.
- **PSO3.** Determine the various PEST (Political, Economic, and Social Technological) factors influence on changes of business environment.
- **PSO4.** Analyze the various aspect of business research in the area of marketing, human resource and finance.
- **PSO5.** Determine conceptual and analytical abilities required for effective decision making.

Department of Criminology & Police Administration

B.A. Criminology & Police Administration course plays an important role forthe society.

Programme Outcome (POs):

During the course of the program the students will acquire the ability to

- **PO1.** Learn about the humans.
- **PO2.** Serve to the Society.
- **PO3.** Know the Fundamental Rights & Duties of the Indian Citizen.
- **PO4.** Detect and prevent the crime happening around the society.

- **PO5.** Preventing victimization in Cyberspace.
- **PO6.** Handle the hardcore criminals.
- **PO7.** Know the Punishments for the offence.
- **PO8.** Support the vulnerable in collaboration with the NGOs.
- **PO9.** Protect & Develop the vulnerable Children.
- PO10. Deal with Child in need care & Protection.
- **PO11.** Deal with Children in conflict with Law.

- **PSO1.** After the completion of Private Detective & Investigation subject the students can able to work as a Private Detective / Crime analyst in the Private Detective Agencies.
- **PSO2.** After the completion of Security management subject the students can able to work as a Security officer in the Security Agencies.
- **PSO3.** After the completion of Sociology, Social work & Psychology the students can able to work in the Non-Governmental Organization.
- **PSO4.** After the completion of Police Administration, Police Investigation, Police Station Management, Crowd Control and Riot Management, Forensic science &Outdoor Training (Drill Practice) the students know about the basic knowledge of Uniform Services (Individual Involvement).
- **PSO5.** After the completion of Sociology, Social work & Psychology subjects the students can able to work as a Program Officer (experience mandatory) in the District Child Protection Unit.
- **PSO6.** After the completion of Sociology, Social work & Psychology the students can able to work as a Protection Officer (experience mandatory) in the Child Helpline, Women Helpline (Female Candidates only), District AIDS control project unit, National Child labour Project & Mahila Sakthi Kendra (Female Candidates only).

Department of Physical Education

Programme Outcomes (POs):

During the course of a bachelor's degree in PHYSICAL EDUCATION, the student is taught about all aspects of the field of SPORTS.

- **PSO1.** Learn about internal and external structures of the body and their physical relationship.
- **PSO2.** Study about development and social aspect of sports participation sports setting and organization
- **PSO3.** A great understanding of performance in athletic events.
- **PSO4.** Know about track and field events are comprised with running events and field events.
- **PSO5** Students will understand the relationship between history culture and game.

Programme Specific Outcome (PSOs):

- **PSO1:** Our students can avail other career opportunities such as sports journalist, sports psychologist with team, sports physiotherapist.
- **PSO2**: Students will achieve and maintain a health enhancing level of physical fitness.
- **PSO3:** Form 3 (sports quota) certificate eligible for government uniform services.
- **PSO4**: Students will demonstrate responsible personal behaviour while participate in movements activities.
- **PSO5:** Students will develop competency in many movements activities.
- **PSO6:** Higher study B.P.Ed, M.P.Ed, and Ph.D.

Department of Visual Communication

Programme Outcomes (POs)

- **PO1** Learnt Ethical Principals and be committed to Professional Ethics
- PO2 Incorporate Self –directed and Lifelong learning

PO3 Attained Profound Expertise in Discipline

PO4 To familiarize the students with spoken forms need the especially in Media industry studies.

PO5 Ability to work in Media Organization

PO6 Understand the Media Laws and Ethics.

Programmes Specific Outcomes (PSOs)

PSO1 Analyze digital film, cyber technologies, television and other means of Visual Communication

PSO2 Understand the basic concepts of Photography, Scripting and other Visual Languages

PSO3 Understand the art and craft of Visual Communication and multimedia Production

PSO4 To demonstrate an understanding of the history, development and practice of the Print, electronic media and the New Media technology.

PSO5 Understand Semiotics sign and sign system

PSO6.Gain Knowledge about Perception

Department of Criminology and Forensic Science

Program Out comes

PO 1	Propose novel ideas towards solutions to contemporary problems justifying with relevant
PO 2	facts and data Develop scientific outlook and see the relevance of science concepts in all
102	aspects of life
PO 3	Identify, formulate and analyse complex scientific problems using principles of natural and
PO 4	applied sciences Comprehend concepts, frameworks and inventions through various learning methods and
PO 5	effectively communicate them to others orally and in writing. Analyse critically the given scientific data, ascribe meaning to them and draw
	Objective conclusions.

- PO 6 Developing epithetical concern towards various social problems and ways to solve which will be very beneficial to society
- PO 7 Imbibe ethical, moral and social values to become cultured and civilized global citizens.
- PO 8 Address social and environmental issues from sustainability perspective

Programme Specific Outcomes

Articulate diverse aspects of forensic science like Criminology, Forensic Science, CriminalLaw, Police administration, Forensic Physics, Forensic Chemistry,

- PSO 1 Forensic Biology, Economic offences, Human Rights & Criminal justice system, and collection, preservation and evaluation of different types of evidences using scientific Methods and Instrumentation.
- PSO 3 Differentiate between and among methods/protocols, instrumentation and evaluative procedures required in the investigative process that is required for crime solving and also document the same as per norms.
- PSO 4 Recommend and develop various aspects of investigation protocols based on the type of crimes, evidences collected, evaluative procedures conducted and aid in solving cases keeping in mind the laws and justice systems pertaining to the same.

Department of Shipping and Logistic Management

Programme Outcomes:

PO1: Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study

- **PO2:** Communication Skills: Ability to express thoughts and ideas effectivelyin writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
- **PO3:** Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.
- **PO4: Problem solving: Capacity** to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.
- **PO5: Analytical reasoning**: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.
- **PO6:** Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experimentor investigation
- **PO7:** Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8: Scientific reasoning: Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.

PO9: Reflective thinking: Critical sensibility to lived experiences, with selfawareness and reflexivity of both self and society.

PO10 Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data. **PO 11 Self-directed learning**: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.

PO 12 Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully withdiverse groups.

PO 13: Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demon starting the ability to identify ethical issues related to one work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

PO 14: Leadership readiness/qualities: Capability for mapping out the tasksof a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

PO 15: Lifelong learning: Ability to acquire knowledge and skills, including "learning how to learn", that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

ProgrammeSpecific Outcomes:

PSO1 – Placement:

To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.

PSO 2 - Entrepreneur:

To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations

PSO3 – Research and Development:

Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.

PSO4 – Contribution to Business World:

To produce employable, ethical and innovative professionals to sustain in the dynamic business world.

PSO 5 – Contribution to the Society:

To contribute to the development of the society by collaborating with stakeholders for mutual benefit.

Department of Banking and Finance

Programme Outcomes:

PO1: Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study

PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

PO3: Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

PO4: Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of nonfamiliar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO5: Analytical reasoning: Ability to evaluate the reliability and 3 relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.

PO6: Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation

PO7: Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team

PO8: Scientific reasoning: Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.

PO9: Reflective thinking: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society.

PO10 Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

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PO 13: Moral and ethical awareness/reasoning: Ability toembrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstratingthe ability to identify ethical issues related to one"s work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

PO 14: Leadership readiness/qualities: Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

PO 15: Lifelong learning: Ability to acquire knowledge and skills, including "learning how to learn", that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

Programme Specific Outcomes:

PSO1 – Placement: To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.

PSO 2 - Entrepreneur: To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations

PSO3 – **Research and Development**: Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.

PSO4 – **Contribution to Business World:** To produce employable, ethical and innovative professionals to sustain in the dynamic business world.

PSO 5 – Contribution to the Society: To contribute to the development of the society by collaborating with stakeholders for mutual benefit

Department of Public Administration

- **PO 1** To Train the students to pursue Civil Services, including state level civil services, as their career.
- P0 2 To enable the students to understand the nuances of Public Administration in India.
- **PO 3** Empower the students' personality to take any contemporary challenges in their social life.
- **PO 4** To develop holistic development of the students by inculcating soft skills, such as communication, decision, computer skills etc.
- PO 5 Incorporating necessary skills to take up careers in private sectors also.
- **PO 6** Inculcating research and soft skills among the students to understand the societal issues and providing opportunity for them to apply theoretical and practical knowledge in understanding the society.

PROGRAMME SPECIFIC OUTCOMES (PSO

- **PS0 1** Will apply critical thinking in understanding the nature and working of Public Administrations and institutions in India.
- **PSO 2** Will develop theoretical and practical perspectives in Public Administration discipline.
- **PSO 3** Will pursue higher education in the discipline Public Administration and social science.
- **PSO 4** Will have better opportunities in both government and private sectors.

PSO 5 Will have better knowledge about UN Sustainable Development Goals (SDGs), especially gender equality, governance and understanding the societal issues properly.

PSO 6 Students will get opportunity to improve their skills, up skills and re skills, so as to take any contemporary challenges.

PSO 7 Students will excel in State and Centre level Civil Services examinations, as the syllabi is designed in accordance with UPSC and TNPSC syllabi.

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