



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

KAMARAJ COLLEGE

- Name of the Head of the institution

Dr . J . POONGODI

- Designation

Principal

- Does the institution function from its own campus?

No

- Phone no./Alternate phone no.

04612375988

- Mobile no

9489021988

- Registered e-mail

iqac@kamarajcollege.ac.in

- Alternate e-mail

kamarajcoll@gmail.com

- Address

482, TIRUCHENDUR ROAD

- City/Town

THOOTHUKUDI

- State/UT

TAMIL NADU

- Pin Code

628003

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **MANONMANIAM SUNDARANAR UNIVERSITY**
- Name of the IQAC Coordinator **Dr.M.GETHSIYAL AUGASTA**
- Phone No. **9442258481**
- Alternate phone No. **04612375988**
- Mobile **8754831913**
- IQAC e-mail address **iqac1966@gmail.com**
- Alternate Email address **kciquac1966@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://iqac.kamarajcollege.ac.in/wp-content/uploads/AQAR-2022-2023.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://iqac.kamarajcollege.ac.in/wp-content/uploads/Hand-Book-2023-2024.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.60	2004	16/09/2004	15/09/2009
Cycle 2	B	2.66	2016	19/01/2016	18/01/2021
Cycle 3	A+	3.31	2022	17/05/2022	16/05/2027

6.Date of Establishment of IQAC

26/06/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.M.Arun Prasath Lingam	TARE	SERB, New Delhi	2022, 3 Years	2,75,000
Dr.T.Ponrath y	Popularization of Science	TNSCST	2023	15,000
Dr.V.Thangam ayan	Conference	ICSSR	2023	2,00,000
Dr.S.Abirami & Dr.M.Sange etha	Research Projects	TNSCST	2023	1,20,000

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **19**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Ranking had been given to each faculty and department based on their monthly-wise report to motivate their activities for the improvement of institution quality.

IQAC organized criterion coordinators meetings regularly to verify the data templates of Criteria I to VII for AQAR preparation.

IQAC continuously monitored and evaluated the effectiveness of each department activities report through comprehensive internal and external audits and reviews and motivated the faculties to incorporate the suggestions of review committee.

IQAC actively motivated the departments to provide a research centric environment by making interdisciplinary collaborations, applying for research grants, and organizing seminars, workshops, and conferences.

IQAC actively involves placement cell activities for enhancing Student Employability by organizing career counseling sessions, skill development orientations, internships, and industry visits.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct Orientation Programme for Staff and Students	Conducted Faculty Orientation Programmes on teaching methodologies, yoga and stress handling and student orientation Programmes for Freshers
To enlighten innovation and entrepreneurial ideas among students through various workshops and training programs.	More hands on training programmes and workshops have been conducted to motivate the students to begin startup. Around 1300 students were benefitted
To motivate sports and cultural clubs to do more district and state level competitions	Around 60 district and statelevel intercollegiate fest and tournaments have been conducted. More than 15000 students had been participated
To do more academic and industrial collaborations for improving internship, industrial visit and placement	Above 80% students were benefitted through placement, internship and industrial visit
To initiate the process of becoming autonomous for improving academic standards and excellence more flexibly.	Fulfilled the requirements for autonomous and successfully applied for autonomous status

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC Steering Committee	23/12/2024

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Designation	Principal
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Year	Date of Submission
2024	20/01/2025

15.Multidisciplinary / interdisciplinary

Our institution aims to bridge the gap between the traditionally separate fields of science and humanities by emphasizing the interconnectedness of knowledge and fostering a holistic understanding of the world. The institutional approach towards integrating humanities and science with STEM (Science, Technology, Engineering, and Mathematics) education involves recognizing the value of interdisciplinary learning and collaboration in addressing real world challenges faced in society. Our institutions have developed programs that combine elements of STEM with humanities to provide students with a well-rounded education that prepares them for diverse career paths and encourages innovation. Among 44 programmes, more multidisciplinary programmes are available as follows, BSc Criminology and Forensic Science, BCom Banking and E-Commerce, BSc Visual Communication, BA Public Administration, BBA Shipping and Logistics, BCom Corporate Secretaryship, MSc Microbiology and MSc Computer Science with AI. The institution is committed to providing a flexible and innovative curriculum that encompasses credit-based courses and projects in the realms of community engagement and service, environmental education, and values-based learning, aiming to foster a holistic and multidisciplinary education. Through a variety of courses, students have the opportunity to engage with their communities, addressing local needs and contributing positively to society. These courses often involve hands-on projects, internships, and service-learning experiences that allow students to apply their knowledge and skills in real-world contexts while making meaningful connections with community partners. Additionally, the institution integrates environmental education into its curriculum, emphasizing the importance of sustainability and ecological stewardship. Through interdisciplinary approaches, students explore the interconnectedness of environmental issues with social, economic, and political factors, gaining a comprehensive understanding of complex environmental challenges. Furthermore, the institution promotes values-based learning by encouraging students to critically examine their ethical beliefs and values, fostering empathy, compassion, and social responsibility. By offering such diverse and integrated educational experiences, the institution equips students with the skills, knowledge, and values necessary to address pressing societal issues and contribute positively to a more equitable, sustainable, and compassionate world. According to NEP, our affiliating university has planned to reorganize the courses that allow for entry and exit at any time. This allows a student to opt out of the institution at the conclusion of the

first, second, or third year and to leave with a core set of knowledge in the degree programme of their choice. In addition, each department of our college has planned to offer skill development add on courses that allow students to equip with career oriented abilities who would like to withdraw after their first, second, or third year. Our college consists of nine research departments that offer UG, PG, and Ph.D. degrees in the fields of arts, science, and languages. Our faculty members are encouraged to collaborate on interdisciplinary research projects for cross-disciplinary collaboration. By fostering a culture of collaboration and innovation, the institution is actively engaging with external partners, including universities, other colleges, government agencies, industry partners, and non profit organizations to generate new insights, approaches, and solutions to address a wide range of societal challenges such as climate change, public health, social inequality, and technological innovation. To align with the objectives outlined in the National Education Policy (NEP) 2020, the institution fosters collaboration among faculty members from different departments of our college and other academic institutions to co-teach the multidisciplinary modules, ensuring that students benefit from a diverse range of expertise and perspectives. This practice not only enhances the quality of education but also prepares students to navigate the interdisciplinary nature of contemporary challenges and opportunities.

16.Academic bank of credits (ABC):

Our institution has implemented several initiatives to fulfil the requirements of the Academic Bank of Credits. A Nodal Officer has been appointed by the College to oversee the operations of the Academic Bank of Credit. In order to access the Digilocker and ABC, the Nodal Officer has created login credentials. Our college has conducted awareness and training programs for students, faculty, and staff to familiarize them with the concept of Academic Bank of Credits and the procedures for earning, transferring, and utilizing credits effectively. Moreover a special unit in office has been established to supervise and manage the Academic Bank of Credits' implementation. Our college has registered under the Academic Bank of Credits (ABC). The registration process was completed by submitting all necessary documents and fulfilling the required criteria set by the ABC. This facilitates the students who are looking for credit transfer to other universities or colleges. In order to transfer knowledge, our organization has already collaborated with industries, academic organizations, and universities. Our

institution intends to work with them in the future to facilitate credit transfer as well. Nevertheless, as current regulations from the State Government and Parent University do not support such policies, the integration of education and collaborative degree programs between Our College and foreign universities would require time for implementation. Our faculties are encouraged to design their own curriculum and pedagogical approaches within the approved framework for conducting add on courses and certificate courses. They are also motivated to use innovative teaching methods and technology to improve student engagement and learning outcomes. The faculties are also provided with professional development opportunities to enhance their teaching skills and keep themselves updated with the latest teaching methodologies. Our college has set up a dedicated office to manage and oversee the implementation of the ABC, which ensures proper coordination and communication between different departments.

17.Skill development:

Our college has made significant efforts to strengthen the career oriented education and soft skills of students. Our college provides soft-skills training to students on skills required for placement, mushroom cultivation, State level examinations, processing of consumer products, communication skills, problem-solving and leadership skills to enhance their employability. In addition, each department of our college have established industry partnerships to provide our students with practical training and internships opportunities. Our college offers several programs to promote vocational education through Entrepreneurship Development Cell (EDC) and Unnat Bharat Abhiyan (UBA) scheme. The college also encourages students to participate in community service and volunteerism to develop a sense of social responsibility and civic mindedness. The college also emphasizes on the development of lifeskills such as critical thinking, problem-solving and effective communication to make them more employable. Our college provides non major elective courses such as Mathematics for competitive examination, Computer Programming, and other career oriented courses to promote vocational education with integration into mainstream education. Our college is providing value-based education and Yoga to inculcate positivity amongst the learners by developing humanistic, ethical, constitutional and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values and also lifeskills. This is done through various

activities such as regular workshops, seminars and interactive sessions on these values, in addition to incorporating them in the curriculum. In our college, the credit structure is designed to ensure that all students take at least one vocational course before graduating. The college also encourages students to opt for vocational education as a part of the core curriculum by providing them with the choice of selecting from a variety of vocational courses. All students are exposed to vocational education and are equipped with the necessary skills and knowledge to succeed in the job market. By working with industry veterans, students can gain a deeper understanding of the industry and the skills required to succeed in their chosen field. Furthermore, these experts can provide mentorship and guidance to students, helping to prepare them for a successful career in our college. Alumni Association is very strong and helping our students in all the way. Associating with the National Skill Development Corporation (NSDC) can facilitate the implementation of vocational education by creating a unified platform to manage learner enrolment (students and workers), skill mapping and certification. By working with NSDC, our college can benefit from its extensive network of industry partners and its proven track record in skill development, helping to ensure that our learners are well-equipped to succeed in the workforce. Institution ensures that students receive a well-rounded education that not only emphasizes theoretical knowledge but also practical skills essential for their future careers. Our college offer experiential learning opportunities such as internships, field visits, and project-based assignments. Furthermore, we foster collaboration with industry partners to design curricula that meet current market demands and equip students with relevant skills by providing add on courses. Additionally, our college prioritize career counseling services to guide students in identifying their strengths and career aspirations, while also offering certification programs to formally recognize skill acquisition.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Every student at our college is practicing yoga as part of their curriculum to maintain his holistic development. In addition, our students are educated with Indian culture and traditions through degree programmes in Tamil and History. Our students are motivated to study Hindi and other Indian languages through online courses. Our college trained and guided the faculties on how to offer education in the classroom in both Tamil, our

regional language, and English. Our college offers Bachelor of Arts in History degree programme that teaches Indian History and Culture through both Tamil and English medium of instruction. Our college provides the good platform for students to learn the Indian Knowledge System including the language and culture. The departments of Tamil, English and History to some extent imparts musings of Indian Knowledge System including the culture. A separate Course on Value Education also provides thoughts on Indian Knowledge System. Apart from this Students are taken to Historical and Archeologically important places to understand our culture. Our college motivates students to enhance their talents in the Indian arts such as Bharathanatyam, Folk dances, Drama, Rangoli drawing, etc. through fine Arts club by conducting various competitions on Special festival days like Pongal, Navarathiri etc., The college has a rich saga of linguistic, cultural and artistic heritage. Along with curricular activities. our college has given an equal importance to celebrate our cultural related festivals with our rituals and cultural dances in association with fine arts club and students with the guidance of teachers. Moreover, multilingual Teaching is encouraged in the college despite being officially declared English as medium of instruction in many programmes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To capture outcome-based education (OBE) in teaching and learning practices for ourices for our faculty members: Clearly define and communicate the learning outcomes for each course and program to students. Encouraged student-centered and active learning approaches, such as problem-based, project-based and experiential learning. We welcomed formative and summative assessment methods to measure student learning and progress, such as quizzes, exams, assignments and capstone projects. Provides opportunities for students to apply their learning in real-world contexts through internships, co-op programs and industry-relevant projects. Provide professional development opportunities for faculty to support the implementation of OBE. Our college encouraged the use of technology in instruction, assessment and evaluation, focused on the development of 21st century skills such as critical thinking, problem solving, communication, collaboration, creativity and digital literacy. As the College is affiliated to Manonmaniam Sundaranar University, broad specified Programme outcomes and Course outcomes are discussed at at the University level. Every teacher is expected to focus on OBE while delivering the content of the course. Various teaching pedagogies are applied by the teachers to reach the OBE. By following the good

practices, our college created a culture of continuous improvement and ensure that students are acquiring the knowledge, skills and competencies needed for their future careers and lifelong learning.

20.Distance education/online education:

In our college, distance education programmes have been conducted in collaboration with Tamilnadu Open University. Apart from that skill training courses are planned to be offered to our students through online and/or distance mode. This approach provides students with flexibility and convenience by allowing them to learn at their own pace and schedule. The online courses will be designed to be interactive and engaging, providing students with a comprehensive learning experience. The distance mode will provide support to the students who are unable to attend the regular classes on-campus or in-person. This approach can also help to attract a wider range of students to vocational education programs, including those who may not be able to attend classes oncampus due to geographical or personal constraints. The college has developed a very good ICT facilities and has also trained the teachers and students regarding online teaching and learning. The study materils are provided through whatsapp and college website. The links of video tutorials are provided to the slow learners and absentees for the better understanding of the concepts.

Extended Profile

1.Programme

1.1	44
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4033
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2078
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1274
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	197
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	197
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	134
Total number of Classrooms and Seminar halls	
4.2	145.58
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	438
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kamaraj College, affiliated with Manonmaniam Sundaranar University, uses the CBCS (Choice Based Credit System) pattern. The teaching objective is more focused on combining learning goals with students' skill development, and it includes advanced themes that involve multidisciplinary study. The Management picks experienced teachers to assure both student well-being and greater education quality. Teaching and learning take place in spacious, well-furnished classrooms outfitted with modern amenities. Every academic year, the college holds staff council meetings attended by all HODs, NIRF, and IQAC coordinators. The department meetings will be utilized to carry out the staff council's suggestions. The university develops an academic calendar to ensure that students are aware of all events scheduled for the semester well in advance. To promote transdisciplinary research, the latest developments are incorporated into each field's core knowledge. There are other courses available that are intended to help students perform well on competitive national examinations. The growth of entrepreneurs is aided by skill-based courses. Certificate programs and value-added courses provide instruction in practical knowledge and skills. Self-analysis, decision-making, and teamwork are used to help pupils learn new things. It is recommended that teachers keep abreast of developments in their professions in order to inform the Student Society about the most recent developments in their fields.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/Hand-Book-2023-2024.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar may handle 450 hours per semester and is set up for 180 working days (two semesters). The Academic Calendar Committee has tentatively scheduled the academic, co-curricular,

and extracurricular activities based on the university schedule. Supplementary circulars are regularly provided in addition to the handbook to maintain tabs on events. The college handbook is used as a reference by each department when creating its own academic schedule. In accordance with the schedule decided upon at the department meeting, each department organizes conferences, symposiums, webinars, seminars, workshops, guest lectures, and other activities. Internal assessments, assignments, seminars, fieldwork, projects, internships, and other activities are completed to partially meet CIE requirements. Social media was created to facilitate quick and efficient communication. ICT resources are provided in classrooms to enhance the teaching-learning process more successfully. Student-centered teaching methods are used by all teachers in all departments and they have a positive impact on students' lives.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/Hand-Book-2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
35	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
32	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
1854	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	

The curriculum instills human values, gender sensitivity, care for an enabling environment and professional ethics in addition to encouraging students to acquire information. All UG students will attend a special yoga session in the third semester and learn how to maintain a healthy lifestyle, all within a framework that blends mental, physical, and spiritual growth. All UG students must complete a paper on personality development in their fifth semester. All UG students receive a skill development course offered every semester under Naan Mudhalvan Scheme. The government of Tamil Nadu started a program to give unemployed youth in the state free training. The program seeks to boost employment prospects and develop a skilled employee. Students are exposed to a variety of subjects through extracurricular activities, including NSS, NCC, Youth Red Cross and others. These subjects include social legislation, women and child development, community development, rural development and human rights. This strategy has raised awareness. They participate in community projects, become more socially conscious and actively promote blood donation campaigns. Important humanitarian values like respect for gender equity are also absorbed by them.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

35

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2787

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://iqac.kamarajcollege.ac.in/wp-content/uploads/1.4.1_1.4.2_Feedback-2023_2024_All.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://iqac.kamarajcollege.ac.in/wp-content/uploads/1.4.1_1.4.2_Feedback-2023_2024_All.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1511

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1435

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the students of the college come from various socio-economic family backgrounds, Students' competence is identified through entry level tests. Entry level tests are administered to diagnose the strength and weakness of the learners and bridge courses have been conducted to freshers to uplift their language skills and STEM skills. The institution places a strong emphasis on the continual assessment of students' learning levels by employing a variety of methods such as spot quizzes, weekly tests, and continuous internal assessments for identifying advanced learners and slow learners. Faculties employ one-on-one interactions, and feedback from parents to identify areas where students struggle and implement Remedial classes, additional tutoring and personalized learning plans to support slow learners in catching up with their peers. Advanced learners are engaged with enrichment programs, advanced seminars and conferences courses, or special projects may be designed to challenge and engage advanced learners. Bilingual way of teaching, proper use of library, remedial classes, continuous assessments and YouTube videos are ways to enrich the slow learners into advanced learners. Group Discussion, Quiz competition, participating and presenting papers in conferences and seminars, Field Visit, participating in various workshops as per their stream, and career guidance sessions are arranged for all the students to explore multiple higher education options and job opportunities. The college assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners to enrich a strong bond among the students community.

File Description	Documents
Paste link for additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-or-ganizes-special-Programmes-for-advanced-learners-and-slow-learners-1.xlsx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4033	197

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, have become integral to enhancing learning experiences in contemporary education. Student Centric learning is an approach to make use of different methodologies in the teaching and learning system. Experiential learning immerses students in hands-on activities such as field visit and internship allowing them to actively engage with concepts and materials in real-world contexts. Skill based subjects such as Mushroom culture, Honey bee culture and Vermi technology are application oriented provides an experiential method of learning. Participative learning encourages collaboration and interaction among students, creating dynamic learning environments where diverse perspectives are valued. Through discussions, group work, and peer-to-peer teaching and project work students not only acquire knowledge but also develop crucial communication and teamwork skills. Problem-solving methodologies empower students to tackle complex challenges by applying critical thinking, creativity, and analytical skills. By presenting authentic problems and guiding students through the process of finding solutions, educators cultivate resilience and adaptability, preparing students for success in a rapidly changing

world. Moreover, students are trained to learn technologies to transfer, survey, self-income (part time job), marketing strategies, ecofriendly green practices, solid waste management for developing into a successful entrepreneur.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://kamarajcollege.ac.in/internship/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculties have a very strong certitude in traditional methods and Students are also motivated to prepare charts and models and use them in the classrooms for daily learning purpose and as part of their seminar presentation. All the laboratories of the college have Wi-Fi facilities for internet Connectivity. Each department is provided with computer internet facility, printer and scanner facility. The seminar hall of the college is digitally equipped and utilized for the conduct of Virtual Seminars, Conferences, Workshops, Quizzes and Guest lectures. College Computer lab is equipped with LCD projector, Smart Board with Wi-Fi connectivity to enable ICT based learning. Power-Point presentations, Recording of Video Lectures, help the students for long term learning and also for future references. Teachers are using online platforms such as Google Classroom, Google Meet, Zoom, WhatsApp to enable the teachinglearning process to be simple and effective. Around 980 videos on Various Subjects were uploaded in the College YouTube channel for the better teaching-learning process. Our College Library is a reservoir with collection of books and journals. Students can also use computers in the Library for their references. Moreover Online Library Sources through NLIST INFLIBNET is also accessed by staff members for the effective teaching

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	
2.3.3.1 - Number of mentors	
197	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
197	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
129	

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1638

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous Internal Assessment (CIA) in Kamaraj College, Thoothukudi, involves class tests, quiz competition within the classroom, three internal tests, assignments and seminars. The pattern for CIA prescribed by the Manonmaniam Sundaranar University, Tirunelveli consists of the following division for UG: 20 marks for each internals, 5 marks for assignment and for PG: 15 marks for written tests, 5 marks for assignment and 5 marks for seminar presentation. As Kamaraj College is affiliated to Manonmaniam Sundaranar University, Tirunelveli, all the norms prescribed by the university are followed. Each course is evaluated for a maximum of 100 marks out of which CIA components carries 25 marks and end semester carries 75 marks. For each internal, the question paper is prepared by the respective staff of each subject and passed on to the office of the principal routed through the head of each department. After the completion of the internals, evaluated sheets are distributed to students and PTA has been conducted for analysing their progress, evaluation reports are prepared and entered in Exam Pro portal of the

University. After the completion of each end semester, each student receives the mark sheet from the University through the College. After the completion of the course, consolidated mark statements and provisional certificates are given to the passed out students.

File Description	Documents
Any additional information	View File
Link for additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode. Link.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Subject orientation programme, prior to start of their formal classes includes the detailed structure of curriculum, syllabus and Exam assessment pattern. In a semester, we conduct 3 internal assessment test and an assignment in a periodic time schedule covering equal division of a syllabus. Before the internal tests we organize class tests, surprise tests and debates to know better understanding of the subject. Time table for internal assessment is prepared and displayed in the notice board well in advance. If a student is not able to appear for examination due to medical or any genuine reason, retest will be conducted for that student as per norms, provided proper documents. The marks obtained by the students in internal assessment tests are displayed on the department notice board. With regard to university evaluation, if the student scores less mark than expected can apply for revaluation of answer script after paying the prescribed fee. University provides the photocopy of answer sheets to students regarding any grievances with reference to evaluation. If the students fail to get their results or with held, immediately communicated to the university through the HOD & Principal and the same is rectified

File Description	Documents
Any additional information	View File
Link for additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/2.5.2-additional-link.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Student Induction Program is a 3-week introductory class conducted for all incoming First Year students of the college, prior to start of their formal classes. The Induction Program is primarily designed to achieve the following: Provide an insight into the institution, its values and ethics. Brush-up students' English language LSRW (Learning, Speaking, Reading, Writing) skills. This programme will lead the clear and comprehensive learning outcomes, faculty begin to provide a transparent pathway for student success. We analyze what students are expected to know or be able to do upon completion of a program. Each course has an organized design and the assessment is clearly stated and relate specifically to the topics, assignments and exams are based on the well-defined specific outcomes and course outcomes. Furthermore, certificate courses are also offered to supplement the regular courses. Course syllabus, study materials, model question papers are available in our college website. Few faculties act as the chairperson and members of board of studies and they are involved in the designing of the programme outcomes and course outcomes. Based on the curriculum, students are exposed to learn on trial experiments and its applications

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.msuniv.ac.in/msuniv_centre_sem_ester_i_vi_syllabus_2023_24.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to the Manonmaniam Sundaranar University, Tirunelveli which prescribes the syllabus. The course outcomes are largely determined by the University. However, the college takes great care, handles and covers the syllabus in such a way that the students can get the benefit from the course. The attainment of course outcome is measured from the students' performance in continuous, internal assessment tests, class tests and semester end examinations. Science departments assess the

outcomes at the time of practical exams and research work. The commerce departments assess them on the basis of placements as well as on that of feedback following the internships, field projects and industrial visits. This is also measured by the feedback from the students. Based on this measurement necessary changes are introduced in the curriculum, instructional design and delivery and curricular activities which come within the limits of the college as an affiliated institution. Departments maintain contacts with the passed out students. Student's feedback about the infrastructure, facilities available in the campus and performance of the teachers are obtained every year. Counselling sessions with students are conducted regularly and the ways for improving academic performance are suggested with parents also.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kamarajcollege.ac.in/university_ranks/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1033

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://iqac.kamarajcollege.ac.in/wp-content/uploads/Annual-Day-Report-2023-2024-Link.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://iqac.kamarajcollege.ac.in/wp-content/uploads/2.7.1-SSS_Feedback_Form2023-2024.docx.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

14.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

44

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has established a robust ecosystem to foster innovation and facilitate the creation and transfer of knowledge. The foundation of this ecosystem lies in our dedicated research centres, innovation labs, and incubation units equipped with state-of-the-art facilities. These spaces serve as hubs for students and faculty to collaboratively explore, experiment, and develop innovative solutions.

We actively promote interdisciplinary research through collaborations with industries, academic institutions, and government agencies. The institution regularly organizes innovation challenges, hackathons, and ideation workshops to inspire creativity among stakeholders. These initiatives encourage participants to address real-world problems, often leading to scalable and impactful solutions.

To bridge the gap between research and practical application, we have established a Entrepreneurship Development Cell (EDC) that facilitates in hand training of handmade products, startup ideation and commercialization of innovations. Through this cell, several faculty and student projects have transitioned into market-ready products, benefiting the society and contributing to the institution's recognition as a knowledge hub.

In addition, our institution prioritizes skill development by offering workshops, certificate programs, and entrepreneurship training. These efforts enable stakeholders to harness emerging technologies and business practices effectively.

The institution also promotes a culture of sustainability by

encouraging green innovations and aligning projects with the UN Sustainable Development Goals. Through strategic collaborations and knowledge-sharing platforms, we ensure the continuous transfer of expertise and ideas to the wider community.

This thriving ecosystem demonstrates the institution's unwavering commitment to fostering a culture of innovation and contributing to societal progress.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kamarajcollege.ac.in/ksc/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

138

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

179

File Description	Documents
URL to the research page on HEI website	https://research.kamarajcollege.ac.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

97

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

129

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution has consistently demonstrated a commitment to social responsibility through impactful extension activities carried out in collaboration with the neighborhood community.

These initiatives aim to sensitize students to pressing social issues while fostering their holistic development.

During the year, the institution organized various programs addressing critical concerns such as health, education, environmental sustainability, and social equity. Health awareness drives, including blood donation camps, vaccination campaigns, and medical check-ups, were conducted to promote well-being in the community. Environmental sustainability efforts, such as tree plantation drives, waste management workshops, and clean-up campaigns, helped in still a sense of ecological responsibility among students.

Additionally, literacy and skill development programs were implemented in underserved areas, empowering local residents and bridging educational gaps. Students actively participated in campaigns advocating gender equality, anti-drug awareness, and road safety, thereby enhancing their understanding of social challenges and their potential roles as change agents.

These activities were carried out through platforms such as the National Service Scheme (NSS), National Cadet Corps (NCC), and various student-led clubs, ensuring widespread involvement. The experiential learning opportunities provided through these engagements nurtured empathy, leadership, and teamwork among participants.

The tangible impact of these efforts is evident in the positive feedback from the community, improved quality of life in target areas, and the enhanced social consciousness of our students. These extension activities underscore the institution's dedication to fostering socially aware, responsible, and holistic individuals who contribute meaningfully to society.

File Description	Documents
Paste link for additional information	https://kamarajcollege.ac.in/nss/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

120

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4000

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

37

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by departments of National Service Scheme and National Cadet Cops. In all the laboratories, fire extinguishers and first aid kits are always available. The teachers are encouraged to use ICT facilities such as LCD projector, e-learning facility etc. and the students are motivated to use online learning resources through internet in the library. Spacious seating arrangements with the qualitative furniture. In addition to that some of the departments have a separate departmental library to provide subject related books. All the classrooms and laboratories are spacious as per the specification of statutory bodies. The classrooms are of different dimension. Adequate to accommodate sanctioned strengths of different courses. Support facilities include hostels, non-resident students' centres, canteens, seminar halls, International seminar hall , committee rooms, agricultural farms, biodiversity park, sports grounds and crèche. Utilities include safe drinking water, restrooms and power generators.	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kamarajcollege.ac.in/infrastructure-new/
4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.	
The institution is equipped with a wide range of facilities to foster holistic development through cultural, sports, and wellness activities. Recognizing the importance of extracurricular engagement, it provides adequate infrastructure for various indoor and outdoor activities that cater to students' diverse interests and talents. The institution has a dedicated auditorium and multipurpose hall designed for cultural events, performances,	

and workshops. This space is equipped with modern audio-visual systems, stage lighting, and ample seating capacity to host events like music, dance, drama, and debates. For outdoor games, there are well-maintained grounds and courts for sports such as cricket, Khokho, Kabadi, football, basketball, and volleyball. Indoor sports enthusiasts can enjoy facilities for games like table tennis, chess, carrom, and badminton, supported by well-equipped spaces. The college organizes the Zonal and University tournament. Specific spaces have been earmarked for various sports activities. The campus features a modern gymnasium equipped with state-of-the-art fitness equipment catering to the needs of beginners and advanced fitness enthusiasts alike. Professional trainers are available to guide students and staff in maintaining physical fitness and developing healthy habits. The yoga related activities are conducted in the indoor hall or in the open ground as per the number of participants. External experts are invited for mentoring and directing the performances. Our students have won medals and trophies at University, State, National and International Level by equipping themselves with the available facilities,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kamarajcollege.ac.in/sports_center/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

134

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/4.1.3 Upload-Number-of-classrooms 3.xlsx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

376.1

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's library is automated, leveraging an Integrated Library Management System (ILMS) to ensure efficient and user-friendly operations. The implementation of ILMS streamlines all library-related activities, including cataloging, circulation, acquisition, and user management, providing a seamless experience for both students and staff. The library has very good collections of books in various subjects. The books of Popular Science and Master Plots are very important collections. Orientation program is being conducted for the students at the beginning of every academic year regarding how to use the library. The system maintains a comprehensive digital catalog of books, journals, e-resources, and other learning materials, allowing users to search and locate resources quickly. Each user is provided with a unique account to access library services, including tracking borrowed books, overdue alerts, and renewal options. The ILMS integrates with various e-resources and digital libraries, giving users access to a wide range of online journals, e-books, and databases. The system generates detailed reports on library usage, inventory, and acquisition trends, aiding in decision-making and resource management. CCTV Camera has been fixed in the library for surveillance. E-gate facility, Book Bank facility and Internet browsing facility is available for staff and students. Question bank is available for the benefit of students and staff members. To expedite the research work going on in our college a special arrangement has been made, whereby many computers have been

installed with internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/4.2.1 Link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.22

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9210

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The organization regularly upgrades its IT infrastructure when necessary. The institution's internet connection has 100 Mbps of accessible bandwidth. Throughout the campus, 48 CCTV cameras are equipped with Wi-Fi. Since 2015, the single-user software Library Manager (7.7 version) has been owned by the Central Library. As of November 2021, Rovant 7.0 Integrated Library Management Software (ILMS) is being used to automate it. Disseminating library services to customers both inside and beyond the university is made possible by the several significant features of this sophisticated program. This software is meant for many users. It is compatible with barcode and RRID technologies. It offers six modules: acquisition, administration, circulation, OPAC, and catalog. Many computers have antivirus software installed to guard against dangers like malware and computer viruses. Service providers are employed to maintain and repair IT equipment that has significant defects or damage. Office automation has been around for the past ten years. More capabilities to manage student data, exam data, accounting processes, and university regulations have been made possible by this automation. It has aided in the production of the necessary output for the KAMARAJ COLLEGE academic and administrative departments' Annual Quality Assurance Report, which in turn aids in the digitization process at all levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/4.3.3-Bandwidth-of-Internet-Connection-in-the-Institution-.pdf

4.3.2 - Number of Computers

438

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

145.58

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms: Minor repairs and maintenance of electrical equipment and furniture are funded by the college development fund. The department staff rooms are adjacent to the classrooms in question, allowing students to get in touch with the teachers at any time.
Laboratory: Lab technicians keep track of the maintenance account,

which is overseen by the heads of the relevant departments. The technicians are in charge of calibrating, fixing, and maintaining complex lab equipment. There are 438 computers in the college. Computers receive routine maintenance, and power backup is offered to ensure optimal computer performance. There is a 100 Mbps broadband leased line available. Library: The librarian maintains the library with the help of a team of support personnel. A library committee meets on a regular basis to consider the actions that should be taken to improve the library. Sports: The college sports committee meets on a regular basis to discuss the measures that need be put in place to enhance sports activities. The yearly sports meet and other competitions are held on the campus grounds. Other Facilities: By designating a Facility Manager, the management has established a methodical structure for all of the auxiliary facilities. The facility manager inspects the garbage disposal, sewage, water installation, and equipment on a regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/4.4.2_Upload-link.jpeg

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

851

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

525

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://kamarajcollege.ac.in/?s=bridge+course
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
3450	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
3450	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

740

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

202

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

37

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

386

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every academic year, a student is chosen to serve as chairman, secretary, and joint secretary for every department. Representatives are chosen from both genders because the college is coeducational. Students are given priority in a variety of club activities, such as the Eco Club, Red Ribbon Club, Consumer Club, Quiz Club, Blood Donor Club, and others, in addition to NCC, NSS, and YRC. Additionally, students are actively involved in the placement cell, career guidance and counseling cell, and women's grievance cell. For the students who are in need, remedial classes are organized. On the teachers' advice, students are planning their own lectures, workshops, and club activities. The library is crucial to our students' development. The arrival of new books for patrons is displayed in the library. Newspaper events and college activities/achievements are scanned and kept up to date. Both staff and students have access to the library's internet. The students' suggestions have led to the successful emergence of very positive proposals in the areas of environmental conservation and green facilities like "Plastic free campus." They are also encouraged to participate in the events and programs of Alumni Day. The students council contributes to the college's administrative and academic environment.

File Description	Documents
Paste link for additional information	https://kamarajcollege.ac.in/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1145

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An important organizational structure that strengthens the ties between the school and its graduates is the Alumni Association. The institution's dedication to its alumni is evident in the mutually beneficial relationships that have developed over the years between teachers and alumni. ALUMNI Expertise for Institutional Programs: To give students industry insights and the most recent advancements, several departments invite our college's alumni to give lectures in every month. To talk about student growth, they frequently set up EC meetings. Many alumni are employed by the government and prestigious organizations, and they frequently provide students with career guidance and assistance. Alumni Day: Alumni Day is observed every year on October 2. The 43rd Alumni Day is celebrated on October 2, 2023, in an effort to

bring former students together and register them as members of the Alumni family. There will be departmental and general body meetings at the event, with approximately 1,000 attendees. By recognizing athletes and university rank holders, the alumni association makes sure that the alumni have an unforgettable day.

File Description	Documents
Paste link for additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/5.4.1-Registered-Alumni-Association-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

By providing value-based education at an affordable price, the college hopes to empower its youthful, vibrant students as well as those who face socioeconomic challenges. Through effective governance, the principal creates and implements five-year action plans. In order to create a supportive academic environment in the college, the principal, department heads, IQAC committees, clubs, and cells all contribute significantly. After consulting with everyone, the principal, who serves as the head of the institution and chair of most cells and committees, periodically decides on quality parameters as established by the IQAC. Under the principal's direction, the Examination Committee, Research Committee, Students Council, and others operate efficiently. Students' safety and security are guaranteed by the college's green and clean campus and CCTV cameras installed throughout. The faculty receives training through faculty development programs to learn how to teach in the modern era and manage classrooms that use ICT. One of the most important initiatives in relation to the vision and objective of the UBA program is the strengthening of

secondary schools in the villages that have been adopted. The faculty works on both large and small initiatives. It works to promote gender equality as a coeducational institution. NSS, NCC, YRC, Green and Clean Club, UBA, and other extension organizations have raised awareness among young people about the importance of becoming good, responsible citizens.

File Description	Documents
Paste link for additional information	https://kamarajcollege.ac.in/five_pillars/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration of the institution is decentralized and participative. Our management is incredibly devoted to meeting the demands of higher education. The college council, principal, and Thoothukudi Educational Trust make up our institution's management. The management is dedicated to making sure that all federal requirements are followed. The management actively solicits the full participation and active involvement of both teaching and nonteaching staff, adhering to a democratic and participatory style of leadership. When it comes to evaluating the institution's initiatives, IQAC is crucial. Teachers also handle the coordination of other organizations, including the National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), Eco Club, Red Ribbon Club (RRC), and other clubs and committees including the disciplinary committee and anti-ragging committee. Along with organizing seminars, workshops, career counseling sessions, corrective actions, departmental outings, and study trips, they also call departmental meetings to discuss upcoming events. They are free to implement innovative and creative strategies for the benefit of their students, hold Parent-Teacher conferences to discuss the students' academic progress, mark submissions for all internal exams, determine the type, format, and length of special and remedial classes for their department's students, and, after consulting with their departmental teachers, plan and organize seminars at the national and international levels.

File Description	Documents
Paste link for additional information	https://kamarajcollege.ac.in/leadership/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's vision and mission align with the goals of the country's higher education policies. Infrastructural development, the introduction of new programs, improving the quality of the teaching and learning process, encouraging research and healthy behaviors, and other issues are the main emphasis of the projected action plan. A research forum was established to discuss activities relating to research in order to create a research atmosphere. Many faculty members took part in various faculty development programs following the institution's prior NAAC accreditation, which took into account the college's vision and mission. Numerous companies have signed MOUs. There is WiFi available all across the campus. block road made of pavers with "In and Out" capabilities. The institution's threshold has been raised. The Parent University Board of Studies is represented by a larger number of academic members. Campus recruitment has expanded and the placement cell has been reinforced. Numerous divisions have been promoted to research departments. To accommodate the increasing number of students, our administration has built a large building for the self-financing courses with lab and research facilities. The self-finance block now has more CCTV surveillance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kamarajcollege.ac.in/highlights/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Committee, which has ten members in addition to the

Principal, President, and Secretary, is in charge of running the college. Under the direction of the principal, a vice principal oversees the academic operations of the self-financing courses for the self-financing stream. A senior faculty member serves as the Head of Department for each of the departments that make up the college. By doing the basic and necessary tasks for the college, every department assists the principal. At the department level, classroom management, subject manipulation, discipline advocacy, and engaging and enticing students in academic activities are carried out with the assistance and participation of staff members. Academic Councils and Co-ordinators, IQAC, NIRF, as well as the Discipline Committee, Guidance & Counseling Committee, Grievance Redressal Committee, Internal Complaints Committee, Anti-Ragging Committee, Health Care Committee, Magazine Committee, Games and Sports Committee, and Traffic Committee, are among the committees and cells that are structured in accordance with UGC/TANSCHÉ guidelines for efficient operation. Placement cells, EDC & Incubation Centers, student internships, student insurance, and extension activities are among the cells that examine the services provided to students. Aside from the Green and Clean Club, the Consumer Club, the Cultural Club, the Enviro Club, the Quiz Club, the Yoga Club, and the Chess Club, there are clubs and associations for every department.

File Description	Documents
Paste link for additional information	https://kamarajcollege.ac.in/leadership/
Link to Organogram of the institution webpage	https://iqac.kamarajcollege.ac.in/wp-content/uploads/Kamaraj-College-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare programs are in place at our school for both teaching and non-teaching workers. Establishing such facilities fosters productive, healthy, devoted, and contented labor for the organization. The employee's bank account receives their salary at the appropriate time. Staff members who deliver papers at conferences, symposiums, and seminars at other organizations are authorized by OD. Teaching staff that attend Faculty Development Programs will be granted sabbatical leave with full pay. Earned leave encashment is enabled. The library is made available. All of the faculty members have access to Wi-Fi. Our administration offers financial assistance to SF Course staff members pursuing Ph.D.s in order to encourage higher education. Our administration provides funding to the departments so they can host workshops, seminars, and national and international conferences. Staff members who achieve 100% in their subject are given incentives. Offering incentives to employees who attend classes without taking time off encourages them to do so. All staff members are entitled to subsidized breakfast, lunch, and snacks at the college canteen. Because our management values each employee's health, they have organized, Camp for eye exams Breast and cervical cancer medical diagnoses

File Description	Documents
Paste link for additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/6.3.1 Upload.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure that the institution's objective and vision are fulfilled, a good performance management system aims to improve teams' and individuals' overall organizational performance. The following are the performance appraisal system's key characteristics:

Instructors: On a voluntary basis, faculty members are given more tasks and obligations. With their total evaluation, the College gives these contributions the proper weight. All career advancement promotions from assistant professor to associate professor and from associate professor to professor are subject to the selection committee requirements outlined in the guidelines. Based on student comments regarding their teaching abilities, an expert committee evaluates the performance of faculty members from self-financed streams.

Non-Teaching Staff: Annual performance reviews and confidential reports are used to evaluate all non-teaching staff members. Departmental skills, discipline, dependability, cooperation with superiors, subordinates, colleagues, students, and the public, the capacity to draft, the effective organization of papers, and technical skills (for laboratory workers) are among the many criteria that are evaluated. To encourage the teaching and non-teaching staff to perform better for the benefit of all the institution's stakeholders, the college administration hosts meetings at the start of each academic year.

File Description	Documents
Paste link for additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/6.3.5-Additional.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Thoothukudi Education Society, the college's sponsors, is in charge of the financial management of the institution. A system of internal and external audits is maintained by the college. While the college auditor handles the internal audit, the RJD office does the external audit. To release the funds, the college secretary, who has the power to do so after obtaining management consent, convenes a meeting with the members of the EC. The college office manager routinely checks all of the fund vouchers.

File Description	Documents
Paste link for additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/6.4.1 internal external-audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

22.08

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College's primary sources of funding are the Tuticorin Education Society, UGC, grant-in-aid from the Tamil Nadu government, and self-financing courses. Students can apply for scholarships and endowments from the Tamil Nadu government and UGC. For a variety of lab and academic program projects, the Tamil Nadu State Government provides financial support to the college. In the aided stream, scholarships are awarded to deserving and underprivileged students through the Government special fee account. The management is responsible for the upkeep and development of the infrastructure. In order to make the most varied and appropriate use of the financial resources that are available, the Tuticorin Education Society, the members of the governing body, the Chairman, the Secretary, the Principal, the relevant committees, and the office staff all efficiently scan and survey the financial resources. The College maintains an internal as well as external audit. The management financially supports and encourages the self-financing stream staff members for enhancing their qualifications. The management provides financial aids and motivates the scientific research activities of the staff members accordingly. The management sponsors for the organization of seminars, conferences and workshops for the development of the academic activities both Co-curricular and Extra-curricular activities.

File Description	Documents
Paste link for additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/6.4.3_Paste-Link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In 2005, Kamaraj College's IQAC was established. During the third cycle period, the college IQAC prepared and implemented a number of quality assurance initiatives. The IQAC compiles the information and guarantees that the NIRF and AQAR are submitted on time. During this five-year period, the following actions were performed in response to the examination of the Peer Team Report from the third cycle: All extracurricular, co-curricular, and academic activities saw an increase in student participation. Self-financing faculties' involvement in FDP is growing quickly. The faculty in SF classes received seed money from management to advance their degrees (for pursuing Ph.D. Rovin Software automates the library. Now that it has been reinforced, the Placement Cell offers a number of training courses to help students. Both aided and unaided initiatives integrate human and physical resources. Professional courses for students' development include BBA, BBA Shipping & Logistics, Banking & Finance, Banking E-Commerce, Visual Communication, and Physical Education. 100 Mbps was the increase in total bandwidth from 10 Mbps. 100% use of ICT and virtual learning resources at this time. Departments organize field tours and industry visits linked to courses in response to the recommendations made by IQAC.

File Description	Documents
Paste link for additional information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/5.2.1-Placement-3.xlsx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Kamaraj College IQAC has conducted periodic evaluations of the impact of research, e-learning, outcome-based education, organizational structures and approaches, and the teaching-learning process. The staff members support proposals for benchmarking and quality improvement to start blended learning. Over the past five years, the college has switched from traditional teaching approaches to innovative ICT-based teaching and learning strategies. Every semester, following the results of the university exams, all departments analyze the results and

conduct remedial action for the slower learners on a recurring basis. For the benefit of both teachers and students, e-learning classrooms have been established. There were both national and international webinars. Classes and study materials were uploaded using online teaching platforms such as YouTube, Zoom, Google Classroom, and Google Meet. All of the students benefited from curricular enrichment in their final year through field trips, internships, mock interviews, and job trainings.

File Description	Documents
Paste link for additional information	https://kamarajcollege.ac.in/eventsnew/all-staff-monthly-review-meeting/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://iqac.kamarajcollege.ac.in/wp-content/uploads/Annual-Day-Report-2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the academic year 2023-24, Kamaraj College, Thoothukudi, undertook significant measures to promote gender equity and ensure an inclusive environment. The institution organized various awareness programs and workshops focusing on topics like gender bias, women's rights, and workplace harassment. These events featured expert speakers who encouraged students and staff to embrace gender sensitivity. Active committees such as the Internal Complaints Committee (ICC) and the Women Empowerment Cell (WEC) played a pivotal role in addressing grievances and conducting empowerment activities.

To enhance personal safety and self-reliance among female students, self-defense training sessions were held, boosting their confidence. The college also provided infrastructural support by maintaining separate restrooms for women, a common room, and installing a sanitary napkin vending machine. Campus safety was further ensured through extensive CCTV surveillance.

Academic and co-curricular events were designed to promote gender inclusivity, with debates, poster-making, and essay-writing competitions on gender-related themes. Additionally, health and wellness initiatives were prioritized, including free health check-ups and awareness sessions on women's health in collaboration with medical professionals. These measures reflect Kamaraj College's unwavering commitment to fostering a safe, equitable, and empowering environment for all its stakeholders.

File Description	Documents
Annual gender sensitization action plan	https://iqac.kamarajcollege.ac.in/wp-content/uploads/7.1.1-Annual-gender-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/7.1.1- Add1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

A. 4 or All of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management The institution ensures systematic segregation of solid waste into biodegradable, recyclable, and non-degradable categories. Garden clippings and food waste are classified as biodegradable and are composted in dedicated pits. The resulting organic compost is reused as manure for plants and trees within the campus. Recyclable materials, such as paper, are collected and sold to authorized scrap dealers. To promote sustainability, the campus is designated as a plastic-free zone, with strict measures to minimize plastic usage. The college adopts efficient liquid waste management practices to conserve water. Used water from handwashing stations and drinking water machines is collected and reused to water plants and trees on the campus. Effluents from washrooms are directed into septic tanks, while wastewater from the canteen is safely disposed of in a specially constructed cesspool system. Kamaraj College ensures environmentally safe disposal of biomedical waste, particularly girls' sanitary napkins, using electric incinerators installed in washrooms and hostels. Electronic waste is managed responsibly, with regular servicing of electronic equipment to extend their lifespan. Organic waste is converted into compost for gardening, while recyclable materials like paper are sold to scrap dealers. Hazardous chemical waste from laboratories is disposed of through underground drainage systems to prevent environmental contamination.	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus		A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kamaraj College is steadfast in its commitment to fostering an inclusive environment that champions tolerance and harmony amidst cultural, regional, linguistic, communal, and socioeconomic diversities. Commemorative events like Independence Day and Republic Day galvanize national unity and shared patriotism, while

the Celebration of Birth Anniversaries and Memorials of Great Indian Personalities inspires collective reverence for the nation's rich heritage.

Gender inclusivity is highlighted through the Women's Day Celebration and Navaratri Week, underscoring the empowerment of women and the preservation of cultural diversity. Yoga Day and Drug Awareness Week emphasize the importance of physical and mental well-being, fostering communal resilience. Similarly, Blood Donation Camps reflect a commitment to societal health and mutual care.

Environmental stewardship is promoted through World Environment Day, cultivating awareness and responsibility towards ecological harmony. Socioeconomic inclusivity is further enhanced by the UBA Scheme, which uplifts rural youth and women through skill-based training, ensuring self-reliance and economic empowerment.

The Joy of Giving Week epitomizes altruism and compassion, nurturing empathy within the community. Observances like Human Rights Day reaffirm the institution's dedication to justice and equality. Collectively, these initiatives create a nurturing, harmonious ecosystem that celebrates diversity while fostering unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A meticulously designed Code of Conduct is implemented for students and staff, ensuring adherence to ethical standards and promoting discipline within the institution. Under the Unnat Bharat Abhiyan (UBA) Scheme, the college has adopted five villages to inculcate social responsibility among students. The institution also organizes Aadhar Application Camps and Bank Account Opening Drives, enabling access to essential services for marginalized communities. To develop leadership qualities, student representatives are appointed and entrusted with organizing various institutional events, fostering teamwork and initiative.

Observances such as Republic Day and Independence Day highlight the significance of the Constitution and honor the sacrifices of freedom fighters. The college also conducts impactful programs like Legal Awareness on Anti-Ragging, Disaster Management Training Camps, Human Rights Awareness Programs, and Driving License Awareness Camps, nurturing civic responsibility. Participation in Gram Sabha Meetings and National Voter's Day observances further emphasizes democratic engagement. Intellectual discourse is promoted through seminars on Panchayat Raj, Union Budget Discussions, and Intellectual Property Rights. Awareness campaigns on POSCO Act 2012, Food Safety, and Consumer Rights Protection, coupled with observances like National Unity Day, reinforce constitutional values. Through these initiatives, the college steadfastly molds responsible, civic-minded citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://iqac.kamarajcollege.ac.in/wp-content/uploads/7.1.9.xlsx
Any other relevant information	https://kamarajcollege.ac.in/unnat-bharat-abhiyan-uba/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution strongly believes that celebrating national and international commemorative days, events, and festivals is vital for nurturing holistic development among students. These celebrations create a platform for students to engage with diverse traditions, values, and beliefs, promoting a deep sense of unity, cultural awareness, and social responsibility.

1. Independence Day (15th August) ,2. Republic Day (26th January),3. International Women’s Day,4. Teacher’s Day (5th September)5. The Annual Alumni Meet is held on 2nd October, allowing former students to reconnect with their alma mater and share their experiences, fostering a sense of belonging and pride in the institution.6. Kamarajar Birth Anniversary (15th July) is observed as Educational Development Day,7. Founder’s Day (22nd March) is a dedicated celebration of the vision and contributions of the college’s founder, recognizing their pivotal role in establishing the institution. Kamaraj College also celebrates several global and awareness-driven days to sensitize students to social issues and environmental concerns: In addition, National Unity Day (31st October) ,World Environment Day (5th June),World Creativity and Innovation Day (21st April) ,Ozone Day (16th September) ,The 150th Birth Anniversary of V.O. Chidambaranar (18th June)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Kamaraj College, Thoothukudi, has successfully implemented two notable best practices that align with NAAC Criterion 7.2.1, reflecting the institution's commitment to holistic student development and social responsibility.

1. ICT-enabled Learning and Skill Enhancement: One of the institution's best practices is the implementation of ICT-enabled learning and skill enhancement. Faculty members are trained in utilizing ICT tools effectively, ensuring interactive and engaging sessions. To complement academic instruction, the institution also focuses on skill enhancement by completing online certification programs, webinars, and workshops in areas such as coding, digital marketing, data analytics, and other in-demand fields. Partnerships with industry leaders and MOOCs provide students with additional avenues to gain certifications and practical knowledge. The ICT-enabled approach not only enhances students' academic performance but also equips them with critical digital and technical skills, improving their employability and preparing them for a technology-driven world.

2. Community Engagement through Social Responsibility Programs: Kamaraj College emphasizes fostering social responsibility among students, guided by an ethical framework. Through its National Service Scheme (NSS), NCC, and Youth Red Cross, the college organizes impactful community programs such as blood donation camps, road safety awareness, and eco-conscious initiatives like the Thamirabarani river cleaning drive. Additionally, the Unnat Bharat Abhiyan program, which focuses on rural development, is a prominent example of how the college contributes to societal welfare by working closely with village communities to enhance their health, education, and overall development????.

These practices highlight the institution's commitment to providing a balanced education that nurtures both academic prowess and social consciousness.

File Description	Documents
Best practices in the Institutional website	https://kamarajcollege.ac.in/best_practices/
Any other relevant information	https://iqac.kamarajcollege.ac.in/wp-content/uploads/7.2-Best-Practice-Link.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kamaraj College, Thoothukudi, has consistently excelled in organizing a wide range of national, state, and district-level sports and cultural events, reflecting its commitment to holistic development and fostering talent. Recognizing the importance of extracurricular activities in shaping well-rounded individuals, the institution has made it a priority to create platforms that encourage participation, excellence, and inclusivity.

Annual sports meets, inter-collegiate tournaments, and state-level championships are regularly organized to provide players with opportunities to showcase their skills. With best facilities and professional coaches, the institution ensures high standards in event execution and performance. Notable achievements include hosting several district and state-level tournaments that attracted participants from diverse regions and disciplines.

On the cultural front, the institution actively promotes regional and national art forms through events such as cultural fests, talent shows, and heritage exhibitions. These initiatives not only nurture creativity but also instill pride in cultural heritage. Participation in such events has seen a consistent increase over the years, highlighting their impact on community engagement and student development.

By organizing such events, the institution has established itself as a hub for nurturing talent and promoting collaboration, embodying its vision of empowering individuals through sports, culture, and education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To update and revise the curriculum in alignment with the National Education Policy (NEP) 2020

To conduct workshops on new teaching methods and educational technology for the continuous professional development of faculties to adapt to new pedagogies and technologies.

To move towards a more holistic, competency-based, and formative assessment system.

To introduce skill-based courses, vocational training programs, and career-oriented modules based on industry standards and market needs.

To create platforms for students to showcase their innovative ideas, prototypes, or research.

To organize workshops on life skills, soft skills, communication skills, and time management to prepare students for the professional world.

To expand placement opportunities in MNCs with more industry tie-ups.

To promote entrepreneurship and start-up culture through dedicated support systems??.

To foster international collaborations for research and academic exchanges??.

To improve infrastructure, including expanding library resources and digital learning tools??.