



KAMARAJ COLLEGE

(AUTONOMOUS)

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Among Top 150 Colleges in India - NIRF Ranking 2024

இந்து நாடார் சங்கங்களால் 1966-ல் தொடங்கப்பட்ட கல்லூரி

(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)

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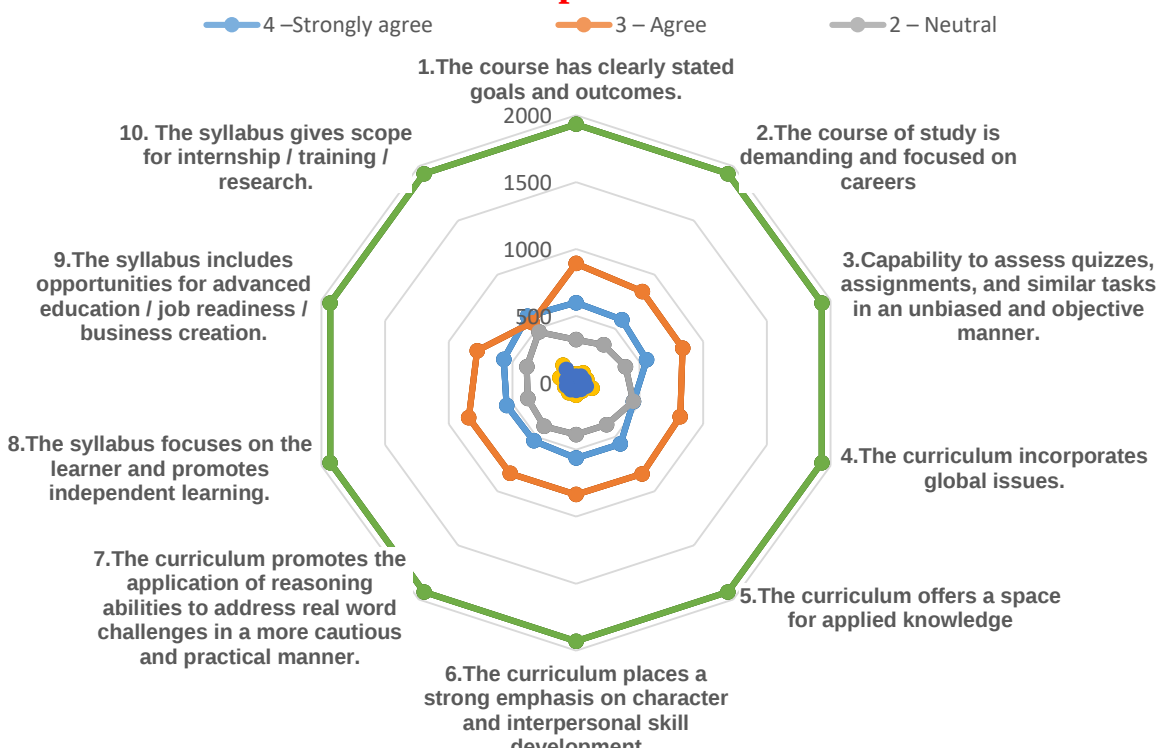


Curriculum Feedback 2024-2025

- Student
- Teachers
- Stake Holders
 - Subject Expert
 - External Expert
 - Alumni
 - Industrial Expert
 - Employer

Students - Curriculum Feedback (2024-2025)

Total Response :1934



Analysis:

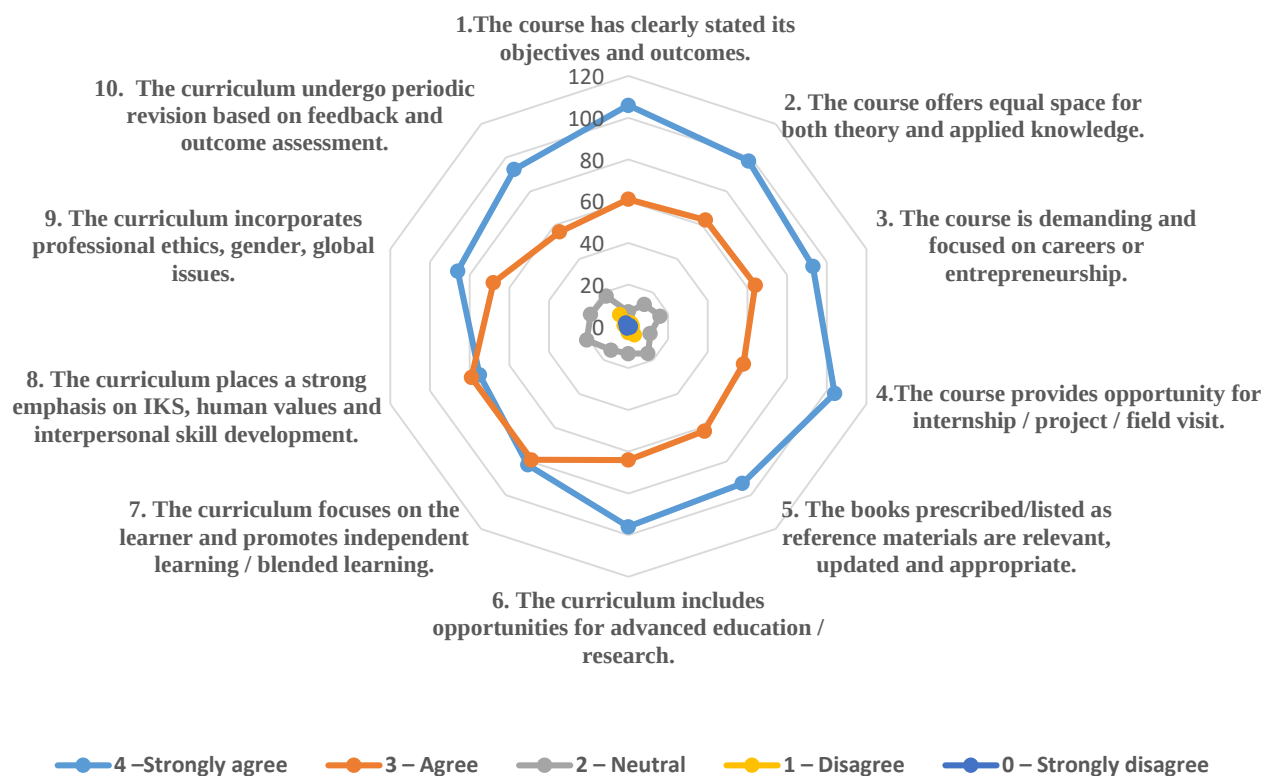
The student feedback analysis indicates that the majority expressed satisfaction across all parameters, with more than 70% responses in the “Agree” and “Strongly Agree” categories. The course outcomes, career focus, fairness in assessment, and applied knowledge components received strong positive feedback. However, areas requiring improvement include clarity in communicating course goals, integration of global issues, opportunities for independent learning, and provision of internships/research exposure.

Action Taken:

- Faculty were instructed to clearly communicate learning outcomes at the beginning of each course.
- Workshops on unbiased evaluation methods were organized.
- The curriculum is being enriched with global case studies, project-based learning, and real-world applications.
- Career counseling, entrepreneurship development, and internship opportunities are being expanded through industry and institutional collaborations.
- Mentoring, personality development, and independent learning resources have been strengthened.

Teachers - Curriculum Feedback (2024-2025)

Total Response - 176



Analysis:

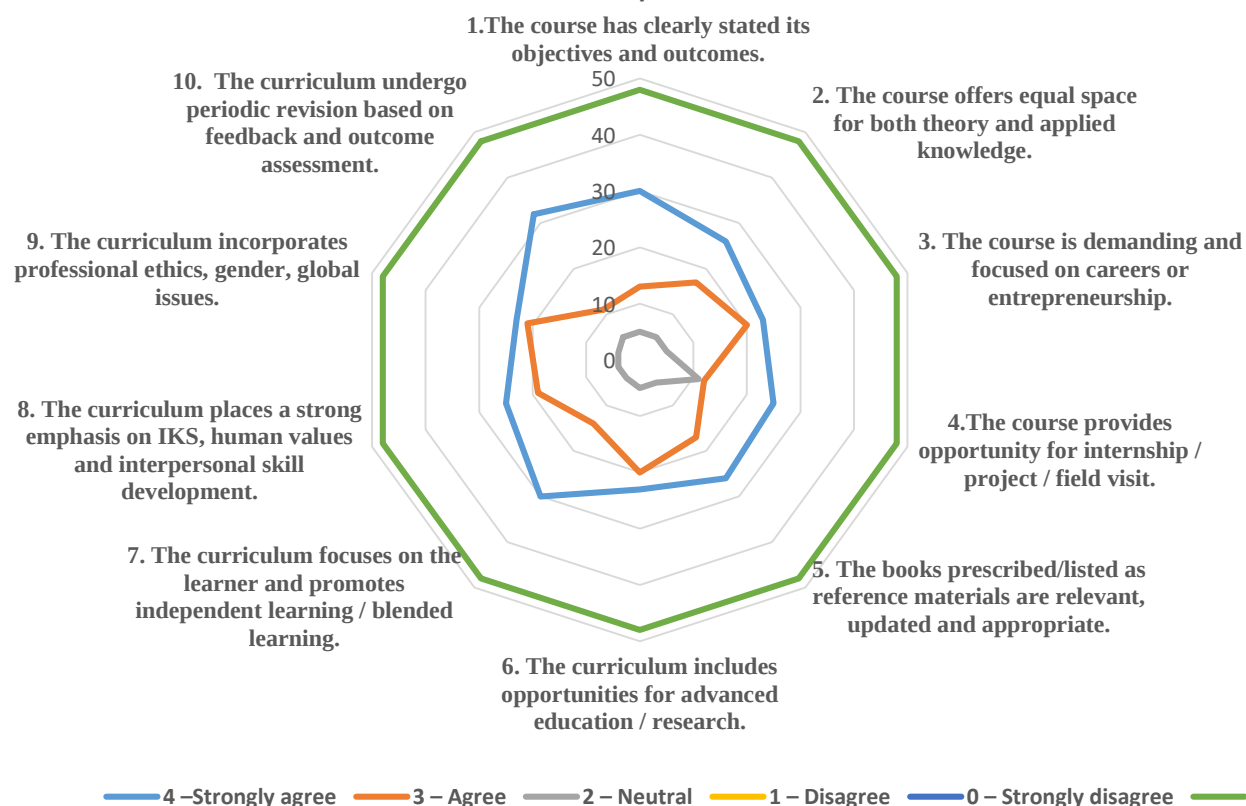
Majority of Teachers *Strongly Agree/Agree* across all parameters, showing overall satisfaction with course objectives, content, and opportunities. Highest appreciation: course clarity, internship/project opportunities, relevant books. Improvement needed: curriculum revision (Q10) and emphasis on values/skills (Q8), which had relatively higher neutral/disagree responses.

Action Taken:

- Maintain strengths in objectives, applied learning, and career focus.
- Strengthen curriculum revision process with regular stakeholder feedback.
- Integrate more activities on values, interpersonal skills, and innovative teaching-learning practices.

Subject Expert

Total Expert - 48



Analysis:

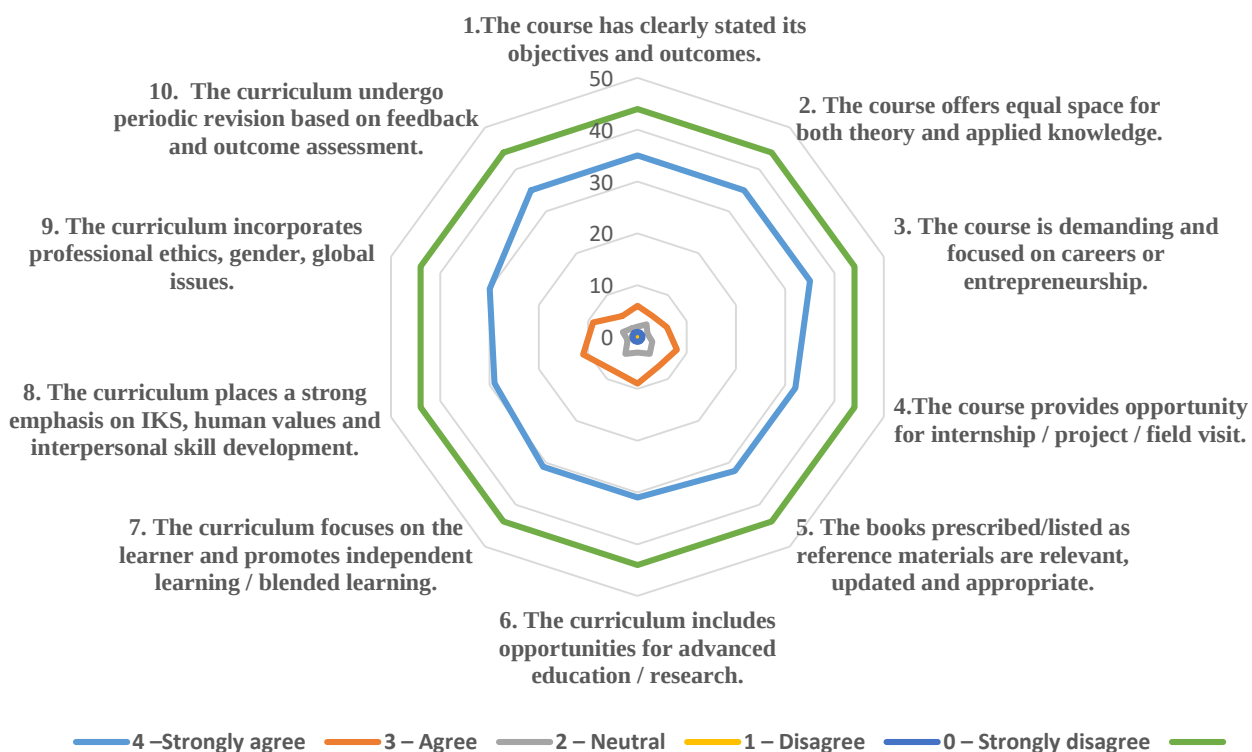
The feedback indicates a **high level of satisfaction** among subject expert, with the majority marking “*Strongly agree*” or “*Agree*” across all ten parameters. The course objectives, applied knowledge balance, relevance of reference materials, and periodic curriculum revisions were especially well appreciated. Opportunities for internships, projects, and field visits also received strong approval, though a few neutral responses suggest scope for expansion in experiential learning and advanced research opportunities.

Action Taken:

- Faculty have been advised to continue clearly communicating course objectives and outcomes.
- Curriculum committees are strengthening opportunities for internships, projects, and research exposure.
- Efforts are being made to update reading materials regularly and integrate more blended/independent learning practices.
- Human values, professional ethics, and global perspectives will continue to be emphasized through workshops, seminars, and co-curricular activities.

External Examiner

Total Response : 44



Analysis:

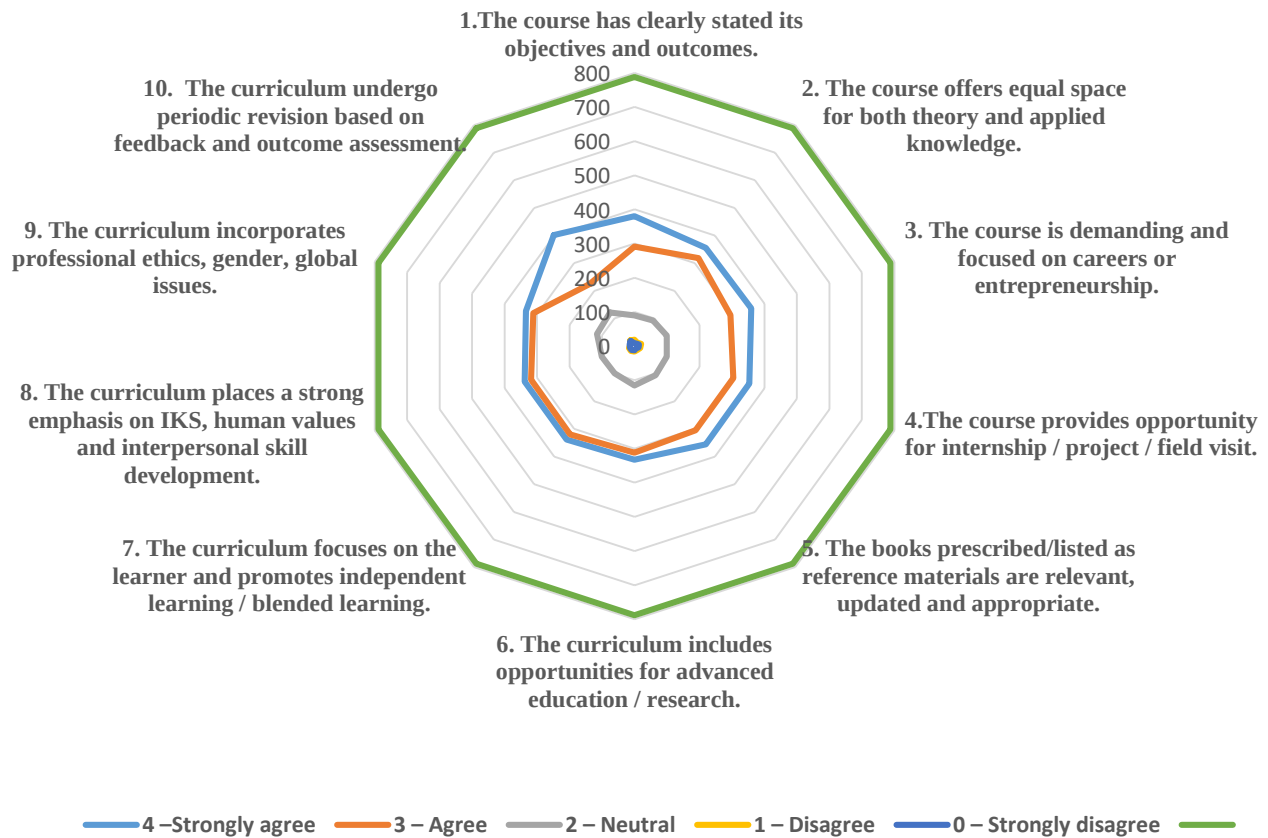
The feedback shows that a **large majority of External examiner strongly agreed** that the course objectives are clear, balanced between theory and application, career-oriented, and supported by relevant and updated reference materials. The curriculum was also appreciated for promoting independent learning, human values, professional ethics, and undergoing timely revisions. A very small percentage expressed neutral or disagreeing views, mainly regarding opportunities for internships, projects, and research.

Action Taken:

- Faculty are encouraged to further strengthen experiential learning through internships, projects, and field visits.
- Curriculum committees are ensuring continuous updates of reference materials and integration of blended learning practices.
- Additional initiatives are planned to enhance exposure to research opportunities, professional ethics, and global perspectives.

Alumni

Total Response :788



Analysis:

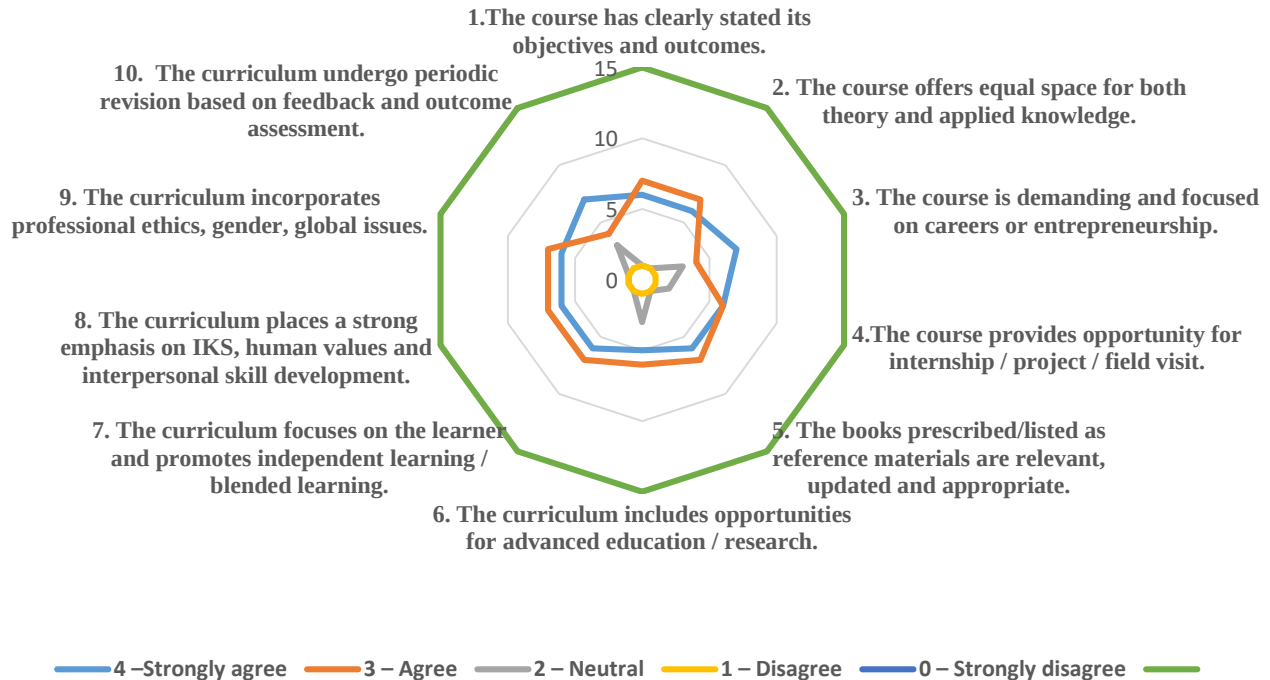
The alumni feedback highlights a **high level of satisfaction**, with the majority agreeing or strongly agreeing that the course objectives are clear, the curriculum balances theory and application, and supports career readiness, internships, and higher education opportunities. The relevance of reference materials, focus on independent learning, and emphasis on values, ethics, and global perspectives were also well appreciated. A smaller proportion of neutral and disagreeing responses indicate the need to **enhance research exposure, global orientation, and field-based learning opportunities**.

Action Taken:

- Curriculum has been strengthened with more **industry-based projects, research components, and global case studies**.
- Reference materials and learning resources are updated periodically to stay current.
- Alumni suggestions have been considered in the **curriculum revision process** to better align with evolving career and industry requirements.

Industrialist

Total Response : 15



Analysis:

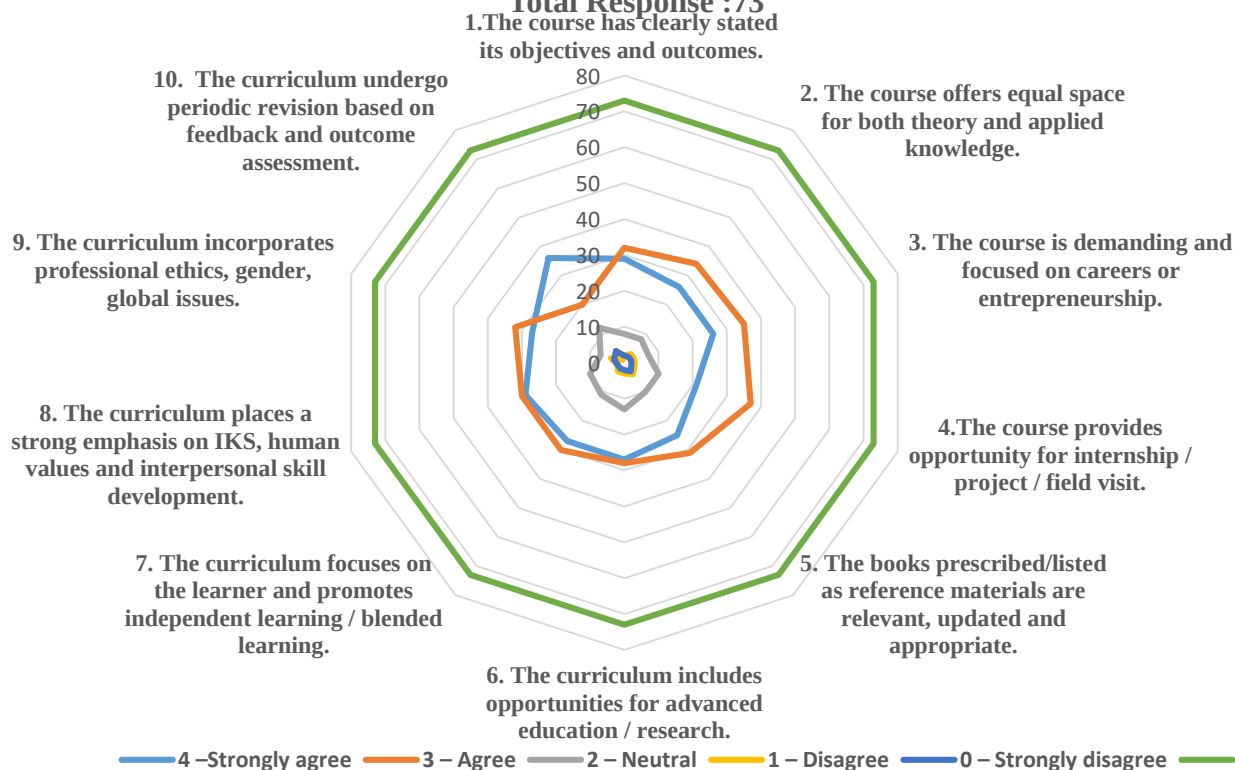
The industrialists' feedback reflects a **positive endorsement of the curriculum**, with most rating the course objectives, balance of theory and practice, career focus, and opportunities for internships/projects as effective. They also appreciated the relevance of reference materials, scope for advanced education, and emphasis on values, ethics, and global issues. A small number of neutral and disagreeing responses suggest scope to **further strengthen research exposure, field-based learning, and industry integration**.

Action Taken:

- Internship and project opportunities are being expanded through enhanced industry collaborations.
- Curriculum review committees are incorporating more research-oriented and industry-relevant components.
- Faculty have been encouraged to align teaching practices more closely with current industrial requirements and global perspectives.

Employer

Total Response :73



Analysis:

Employer feedback reflects a **positive perception of the curriculum**, with most respondents agreeing or strongly agreeing that the course objectives are clear, the curriculum balances theory and practice, and supports career readiness, internships, and higher education. Employers also valued the focus on independent learning, human values, and professional ethics. A few neutral and disagreeing responses indicate scope to **further enhance applied exposure, research opportunities, and industry linkage**.

Action Taken:

- Strengthened **industry collaborations** to provide more internships, field projects, and practical training.
- Curriculum review committees have integrated more **industry-relevant case studies and research components**.
- Continuous updates to reference materials and soft-skill development programs ensure graduates are better aligned with **employer expectations and global standards**.